



Attendance Procedures

Eagle's Nest is an intensive service commissioned where mainstream or specialist education has not worked successfully or is at risk of breakdown. As such, attendance may well be a significant factor in the presenting issues, for example where emotion-based school refusal is one of the reasons for referral, or where a lack of routine following significant periods out of school due to move of placement, exclusions or other factors have inhibited regular routine in attending.

Eagle's Nest therefore has a bespoke approach to each young person, taking account of their challenges and presenting issues. The diagram below maps out the strategies used as we work to increase effective and meaningful engagement in education for all those we support.

We do so with an awareness of government guidance for schools, *Working Together to Improve School Attendance* (August 2024) and *The School Attendance (Pupil Registration) (England) Regulations* (August 2024), however, because of the nature of the cohort we are supporting, present marks are always given where positive engagement has taken place.

Those we work with often have complex circumstances which have resulted in a referral to our service. Whether our involvement is commissioned by the on-roll school or the Local Authority directly, none will be attending full time placements in school and many are on part-time arrangements. As such, these young people are particularly vulnerable. The flow chart overleaf shows the processes followed on a daily basis for all who are booked to attend our provision. We work in close partnership with schools to ensure they receive timely updates regarding attendance at sessions with us.

